APPENDIX L FEDERAL REGISTER NOTICE

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office \mathbf{of} the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act \mathbf{of} 1995.

DATES: Interested persons are invited to submit comments on or before May 2, 2005.

SUPPLEMENTARY INFORMATION:

Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose \mathbf{of} the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission \mathbf{of} these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) title; (3) summary \mathbf{of} the collection; (4) description of the need for, and proposed use of, the information; (5) respondents and frequency of collection; and (6) reporting and/or recordkeeping burden. OMB invites public comment.

The **Department of Education** is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions \mathbf{of} the **Department;** (2) will this information be processed and used in a timely manner; (3) is the estimate \mathbf{of} burden accurate; (4) how might the **Department** enhance the quality, utility, and clarity \mathbf{of} the information to be collected; and (5) how might the **Department** minimize the burden \mathbf{of} this collection on the respondents, including through the use \mathbf{of} information technology.

Dated: February 23, 2005. Angela C. Arrington, Leader, Information Management Case Services Team, Regulatory Information Management Services, Office \mathbf{of} the Chief Information Officer.

Institute of Education Sciences

Type of Review: New.
Title: Evaluation of the Impact of Teacher Induction Programs.
Frequency: On occasion.
Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs;
Individuals or household.

Reporting and Recordkeeping Hour Burden:

Responses: 8,515. Burden Hours: 2,844.

Abstract: Data collection for impact evaluation of teacher induction programs. A sample of teachers are the primary respondents.

Requests for copies of the proposed information collection request may be accessed from http://edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 2689. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-245-6621. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Bennie Jessup at her e-mail address Bennie.Jessup@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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